What's New with TEACH?

3-Months-at-a-Glance Calendar

Click the button on the left to navigate to a downloadable version of the calendar.

Message from the Senior Director

Happy New Year! Reflecting on successes and challenges is a natural practice for leaders. In her article below, Dr. Kathy Miller Perkins highlights the powerful role gratitude plays in leadership. She explains that gratitude not only reinforces a leader's sense of purpose but also strengthens core values such as integrity and respect. By appreciating the larger mission and connections that sustain their work, leaders become more empathetic, resilient, and better able to create positive work cultures. As we enter the new year, embracing gratitude can set the foundation for continued leadership success, cultivating an environment where individuals and teams thrive together.

-**Shari A. Whicker, EdD, MEd**, Senior Director for TEACH and the Office of Continuing Professional Development

Gratitude Powers Leadership - Purpose, Values, and Culture

2025 TEACH Sessions

Attend our 2025 sessions for an exciting lineup of faculty development sessions from TEACH! Our sessions are designed to empower and inspire educators!

Attend our upcoming Sessions for 2025!
- February 18: **CV Workshop with TEACH/VTCSOM Office of Faculty Affairs; Register Here**
- February 24: **Pitfalls and Opportunities for Educational Research**
- February 27: **Research Services & Support**
- March 5 & 6: **"Should I be Here?" Advancing Healthy Engagement with Shame in Educational Transition Periods**
- March 20: **EmpowerED Workshop: Creating Impactful Research Posters in Less Time: A Step-by-Step Guide to the 'Better Poster' Model; Register Here**

Recognition and Rewards

Welcome New TEACH Members for November & December 2024!

JT Addair, BA (Office of Continuing Professional Development & TEACH); **Apostolos Dallas, MD** (Internal Medicine); **Alaina Guerry, MA** (Educational Affairs); **Daniel Krakauer, MD** (Internal Medicine); **Elizabeth Martin, MD** (Obsetetrics and Gynecology)

Spill The TEA

See who was recognized by TEA this quarter.
Submit a TEACH Educator Appreciation (TEA) Message

Submit a TEA Message Here

Send notes of appreciation and thanks to faculty members who have impacted your education, career, and life. TEA messages help to express appreciation for our teachers throughout the organization.

Click the button above to submit a TEA message today! Please email Mariah Rudd if you have questions about the TEA program.

Educator Resources

Expand Your Understanding: Foundational Competencies for Undergraduate Medical Education
The AAMC, AACOM, and ACGME have collaboratively published Foundational Competencies for Undergraduate Medical Education, a shared framework for MD and DO students that outlines six core competencies and 49 subcompetencies. Input from over 1,000 medical educators, students, physicians, and patient advocates across 16 countries shaped this comprehensive guide to support medical education excellence.

Expand Your Understanding: AAMC Report: Exploring the Landscape for Physician-Scientist Training and Career Development
This free report offers institutions valuable models and strategies to support physician-scientist learners and early-career faculty. Featuring 11 detailed case studies, it provides a road map to inspire discussion and enhance approaches to physician-scientist training and career development.

New Annotated Bibliography Available: Medical Education Scholarship, Research and Evaluation (MESRE)
The MESRE team announces that the new annotated bibliography is now available. Citation information is provided if you use the resources in your work. Use this as you're seeking to find a home for your medical education research and scholarship. Email **andrea.berry@ucf.edu** if you identify additional journals that should be included in future iterations.

AI in Med ED

AAMC AI Resources
To address the need for practical resources now, the **Advancing AI Across Academic Medicine Resource Collection** will launch in the Spring and house early educational materials, promising practices, policies, and pilot projects to help you understand what your peers are doing and to spark your thinking. **Submissions are due by February 14, 2025**. **Submit your resources.**

The following are seeking submissions: **Advancing AI Collection Submission site**; **MedEdPortal AI Education Collection Submission site**

Learn from Experts and Engage with Colleagues: New Artificial Intelligence (AI) Offerings from the AAMC
The landscape of AI is quickly evolving. Advances in this technology have led to new opportunities across academic medicine as well as questions and challenges around best practices and ethical use. The AAMC has several upcoming opportunities for you to connect with your peers, share your experiences, and learn from experts, including an AI in academic medicine **webinar series** and **virtual community** (registration required). Also available is a **collection** with events, scholarly resources, news articles, podcast episodes, and more to help you stay up to date on the latest work happening across academic medicine. **Learn about these resources and more happening at the AAMC**.

Read More: Med Ed CoPilots
A recent study introduced MEDCO, an AI-driven system that simulates real-world training environments with interactive agents to enhance medical education through collaboration and question-asking. While experiments showed significant performance improvements, discussions at our Curriculum Committee highlighted the need for major players to advance this space further - **share your thoughts**!

Educator Opportunities

Submit: MedEdPORTAL Artificial Intelligence Edition
MedEdPORTAL invites submissions showcasing innovations in integrating artificial intelligence (AI) into medical education. This call, led by Cornelius James, MD, and Elissa Hall, EdD, aims to highlight efforts preparing clinicians to ethically implement AI tools for teaching, learning, and improved patient care.

Register: 2025 Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference
Conference Date: **February 5-6, 2025**
Sponsored by MedBiquitous and AAMC Affinity Groups, this online event features 50 interactive demonstrations showcasing innovative tools and strategies transforming health professions education. Explore topics like AI, simulation, clinical skills assessment, and curriculum mapping while connecting with global professionals and discovering actionable insights.

Register to Attend: GFA Webinar: Academic Career Design - Precision Professional Development
Webinar Date: **February 10, 2025**
This Professional Development workshop empowers faculty to design meaningful careers aligned with their strengths, aspirations, and goals. Participants will gain tools to identify their top five character strengths, leverage them strategically in their roles, integrate them into teaching and mentoring, and foster stronger professional communities.

Join the SGEA Steering Committee!
Submit by: **February 14, 2025**
Call for nominations to the SGEA Steering Committee - there are many opportunities to be involved with the committee. Terms will begin in April 2025.

SAVE THE DATE!!! This year's timely theme "***Better Together***" highlights the joining together of SGEA, SGSA, and SOSR for our regional conference that will be hosted by FIU Wertheim College of Medicine in Miami, FL April 28-30, 2025. Check in early 2025 on the **Southern Group on Educational Affairs (SGEA)**, website for registration information.

Apply: MedEdPORTAL Seeks Deputy Editors
Due Date: **February 15, 2025**
MedEdPORTAL is seeking two Deputy Editors to join its team and help shape the journal's future. This paid, 3-year position (renewable) involves screening submissions, synthesizing feedback, and collaborating on strategic and operational goals, with a commitment of 2–4 hours per week.

Submit a Proposal for VT CETL Instructional Grants
Proposal Submission - Virginia Tech Microsoft sign-in required.
Submissions Due: **March 15, 2025**
The Center for Excellence in Teaching and Learning (CETL) is accepting proposals for its 2025-2026 instructional grants, supporting faculty and departments in enhancing teaching skills, strategies, and scholarship. Five grant types are available, including High-Impact Project, Large Class Teaching, Instructional Innovation, GTA Training Program, and SoTL grants. Proposals are due by March 15, 2025—visit the CETL instructional grant webpage for details.

Attend: AAMC GFA Professional Development Conference
Add to Calendar
Conference Date: **July 9-11, 2025**
The Group on Faculty Affairs (GFA) sustains faculty vitality in medical schools and teaching hospitals by supporting faculty affairs deans and administrators as they develop and implement institutional policies and professional development activities.

Attend: ABMS Conference 2025 at the Westin Pittsburgh
Conference Date: **September 17-19, 2025**

Join over 400 professionals at ABMS Conference 2025, the premier event on board certification, featuring interactive sessions on AI in assessments, competency-based education, and certification's role in health equity, patient safety, and professionalism. Stay tuned for the Call for Sessions in early 2025!

Call for Book Reviews: Journal of Faculty Development
The Journal of Faculty Development invites faculty, scholars, practitioners, and advanced graduate students to submit book reviews or review essays on topics relevant to faculty development. Published three times a year, JFD focuses on innovation in faculty development and welcomes submissions aligned with the interests of administrators, faculty, and development professionals.

Join the Spring Book Club: Incorporate the Latest Research into Your Teaching
Register
Join the Virginia Tech CETL Book Club to connect with faculty across campuses and explore timely teaching and learning topics. Led by Jodie Brinkmann, participants will discuss practical ways to incorporate research, engage with strategies for teaching challenges, and apply them this semester. Meetings are virtual, with free e-book access provided upon registration.

In Case You Missed It

Visit the **TEACH** website to find videos and resources for each of our series.

Visit the **Office of Continuing Professional Development (OCPD) website** for more professional development series and resources.

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